

## Kentucky Work Ready Communities

### APPLICATION

1	Name of County	Russell	
2	High School Graduation Rate (most recent state NCLB reporting)	81.34%	List Source/Method; i.e. summer 2011 AFGR method
	AFGR Method	09-10 latest results	
	Would you like to include high schools that are not in the traditionally reported graduation rate shown above	NO	
	If so, please enter revised graduation rate here. Please attach a list of schools included and your calculations		
3	Educational Attainment Rate (ages 18-64)	22.60%	(Source: US Census, most recent American Community Survey five-year estimates)
4	Community Commitment	Name of Organization	
	Economic Development	X	Russell County Industrial Dev. Authority Lake Cumberland Area Development Dist.
	Elected Officials	X	Russell County Judge Executive Mayor Russell Springs Mayor Jamestown
	Education	X	Superintendent Russell County Schools Somerset Community College Lake Cumberland Area Technology Center
	Workforce Development	X	Cumberlands Workforce Investment Area Russell County Adult Education Center
	Business and Industry	X	Fruit of the Loom Bruss North America Duo County Telephone Russell County Chamber of Commerce Russell County Tourism Superior Battery

Attach meeting minutes and meeting attendance sheets showing these signatures.  
Letters of Commitment from various organizations are helpful as well.

5 Percentage of Households with Broadband Internet Access Available  (Source: Broadband.gov)

Rural or Urban County

6 Are you including narrative (s) for supplemental criteria for GED or Occupational Credential Attainment?  (Attach optional narratives and list sources and calculations)

7 Your contact information (primary contact for you county application)

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270-866-7070  
rcida@duotel.com  
Post Office Box 1068  
Jamestown, KY 42629-0080

## **Narrative Number One**

### **Graduation Rate**

**Present a plan to raise the graduation rate to 82.32 percent (state goal) within three years.**

**Current rate 81.34%**

### **Narrative 1: Graduation Rate:**

Russell County Schools' current graduation rate is 81.34, per the 2009-2010 school year data. The following programs have been initiated by the Russell County School District and its partners to increase the graduation rate:

#### **Truancy Diversion Program**

The Russell County Middle School personnel have collaborated with Court Designated Workers, the Family Court Judge, Director of Pupil Personnel, Assistant County Attorneys, Youth Service center Director and other employees of the Administrative Office of the Courts to implement a Truancy Diversion Program. There is the potential to expand to the 9<sup>th</sup> grade at the high school. The Truancy Diversion program assists students at risk of being charged with a truancy offense because of too many unexcused absences. The program uses a team approach to help students develop good attendance habits and improve their overall school experience. The TDP Program meets the needs of truant students by using education, prevention, accountability and treatment, if applicable, to address the issues surrounding truancy. The truancy diversion program is composed of two phases:

**Precomplaint Phase:** If a student is truant, meaning the student has been absent or tardy three or more times without a valid excuse, the student is referred to the TDP program. The student will then attend a meeting with the CDW or a committee member. Any barriers will be addressed to assist the child and the family to avoid missing any more days. If no more unexcused days are missed then nothing else is done. If the child continues to miss unexcused days then he or she will be referred to the Complaint Phase.

**Complaint Phase:** The second phase is the complaint Phase and begins once a student is reported truant two or more times. At that point the student is considered habitually truant and the CDW or DPP fills out a complaint on the student. The student and his/her parents will then be invited to attend educational workshops for 10 weeks. Efforts are made to avoid court referrals because of truancy. The student's progress will be monitored and court referrals made if the student's attendance does not improve.

#### **Work Ethics Certificate Program**

The Work Ethics Certificate Program is for high school seniors interested in demonstrating desirable skills and attributes necessary for meaningful employment and success in life. The program is voluntary and the pursuit of the certificate is entirely the student's responsibility. Students are given an opportunity to sign up for the program until the end of August. During orientation, they are able to gather information about the program and ask any questions they may have. The school will gather data from Infinite Campus, coaches and club advisors to apply the standards called for. The criteria to receive the Work Ethic Certificate are:

- 1) No more than 8 absences during the school year; 2) No more than 2 unexcused absences;
- 3) No more than 2 unexcused tardies; 4) Have no major disciplinary referrals (alternative school placement, suspension or expulsion); 5) A minimum GPA of 2.5 with no failures in any course credit during the year; 6) Attendance at two "Work Basics" seminars/job training sessions (1 hour each); 7) Submission of completed application to the Principal's Office; 8) Involvement in at least two (2) of the following during the school year: organized team sport, extracurricular program (band, chorus, school clubs, etc.), part-time employment or community volunteer, verifiable

community service project, school based enterprise (i.e., store, etc.) and special recommendation from teacher.

### **Career Pathway**

Russell County High School strives to prepare students for college and future careers. Every student is required to earn four credits from a chosen career major; regardless of the type of diploma they are seeking. Students are given information about career majors during registration for classes each year. Beginning in 8<sup>th</sup> grade, school counselors talk to students about career majors and give them the tools and information they need to create a plan for their 4 years of high school that will allow them to successfully meet all requirements for graduation and prepare them for college and/or a career. Upon completion of the courses required for a career major, students may take the Kentucky Occupational Skills Standards Assessment (KOSSA) and receive career specific certification. RCHS, in conjunction with the Lake Cumberland Area Technology Center (LCATC), offers 17 different career majors from 9 different career clusters. Students at LCATC have the opportunity to earn O\*Net certificates and industry certifications.

Russell County High School uses the Individual Learning Plan (ILP) to help students become college and career ready. Students work with their ILP throughout the year to stay focused on their goals, both short-term and long-term. In regards to career readiness they use the career matchmaker to see what careers are best suited to their personal likes/dislikes and also rate their current skill sets in order to see if their skills are currently where they need to be in order to pursue those careers. They can also search for ANY career they are interested in and see how their personal likes/dislikes match it as well as how they rated their current skills. They can revise these throughout the year so as to keep them focused on their intended career(s). They can also use that information to decide on college, if that is necessary, or what they need to do to go directly into the workforce.

In addition to the ILP, students at RCHS receive individual counseling during registration to discuss their future goals. Registration materials include planning guides that contain information about college and career readiness requirements, KEES, diploma requirements, career majors, and dual credit college classes. The RCHS Course Handbook is also available on-line. Students in each grade level are given a grade specific registration packet with information about courses offered and tools to help plan their course of study for high school. Students then meet one-on-one with a counselor or registrar to discuss class selection and if they are on track to meet their future goals.

### **Youth Service Center Mentoring**

The WIA Youth Services Program targets high school seniors who are economically disadvantaged and/or at-risk. The primary goal is to see that each participant graduates and develops a plan for post-secondary. This may include entering into college, vocational training and/or workplace. The program offers various components throughout the school year. They include tutoring, community service, mentoring, counseling, and paid/unpaid work experience. There has also in the past been a summer work experience component. This area normally allows us to extend the program to other ages and serve more than the initial program participants. Once the student leaves the program and graduates we do a follow-up service for a year to insure that the student continues on a successful path.

The mentoring program is designed for freshman at-risk youth as identified by the Freshman Dock teachers. Once they are identified the student meets with YSC staff and discusses the issues that

make them feel or be at-risk. A plan is made to set goals and try to alleviate the issues the youth may have. An adult is placed with the student to serve as a mentor if the parent of the student agrees.

### **Work Based Learning**

The Lake Cumberland Area Technology Center (LCATC) has a dual credit agreement with Kentucky Community & Technical College currently covering all programs except with the exception of machine tool. The LCATC has an articulation agreement with the following schools, covering the programs listed:

Northern Kentucky University – Welding, Electricity, Machine Tool, Carpentry, Industrial Maint.

Louisville Technical Institute – Electricity, Machine Tool

Morehead State University – Machine Tool, Carpentry, Electricity, Welding

ATA College – Health Sciences

Sullivan College – Electricity, Machine Tool

Ohio Technical College – Automotive Technology

Kentucky Community & Technical College --All Programs

The LCATC has a memorandum of agreement with Spencerian College in Lexington

In addition to the dual credit, articulation and memorandum of agreements, the Lake Cumberland Area Technology Center (LCATC) also offers the following:

- 1) **Clinical**-experience for those students enrolled in the health occupations field. Example: A health student completes a related experience at a hospital during school hours and is supervised by a hospital employee.
- 2) **Cooperative Education Experiences**- depending upon his/her career major. Example: A student is employed by a business that is related to his/her career major.
- 3) **Entrepreneurial**-program that is typically found in the agricultural areas and may be a short or long term project. Example: A student operates a lawn care or greenhouse business after school hours; has a training plan and is maintaining appropriate records.
- 4) **Internship**-provides the high-school student who has completed extensive preparation related to a career major an opportunity to pursue on-the-job training. Short-Term Example: A student learns to operate a piece of equipment to which he/she does not have access at school. Long-Term Example: A student share job responsibilities with full-time employees as a part of a team working on projects related to his/her career major during the senior year of high-school.
- 5) **Mentoring**-provides a student with an adult who provides support and guidance in career pathway(s). Example: A student goes to an attorney's office to explore careers in paralegal, accounting, criminal law and/or civil law.
- 6) **Shadowing**-where a student spends a limited amount of time with an individual in a chosen occupation to become familiar with the duties associated with that occupation. Example: A student spends one hour a day for a week observing an employee of a business related to his/her career major.

### **Credit Recovery**

It is important that students are afforded the opportunity to quickly regain credits not obtained due to failures, excessive absences, etc. Russell County High School offers after-school credit recovery, summer school and distance learning classes via Novel/Stars. Novel/Stars is an internet based curriculum (correlated with the common core standards) that allows students to earn credits anywhere they have a computer and internet access.

## **WORK ETHICS SEAL PROGRAM**

The Work Ethics Seal Program is for high school seniors interested in demonstrating desirable skills and attributes necessary for meaningful employment and success in life. The program is voluntary and the pursuit of the Seal is entirely the student's responsibility. Students are given an opportunity to sign up for the program until the end of August. During orientation, they are able to gather information about the program and ask any questions they may have. The School will gather data from Infinite Campus, Coaches, and club advisors to apply the standards called for. The criteria to receive the Work Ethic Seal are:

- No more than 8 absences during the school year
- No more than 2 unexcused absences
- No more than 2 unexcused tardies
- Have no major disciplinary referrals (Alternative School Placement, Suspension or Expulsion)
- A minimum G.P.A. of 2.5 with no failures in any course credit during the year
- Attendance of two "Work Basics" seminars (1 hour each) (job training session)
- Submission of completed application to the Guidance Counselor's Office.
- Involvement in at least (2) of the following during the school year:
  1. Organized team sport
  2. Extracurricular program (band, chorus, school, clubs, etc.)
  3. Part-time employment or community volunteer
  4. Verifiable community service project
  5. School based enterprise (i.e., store, etc.)
  6. Special recommendation from teacher

### **GOALS AND ACTION PLAN FOR THE WORK ETHIC SEAL PROGRAM**

- Increase graduation rate
- Decrease dropout rate
- Reduce achievement gap by motivating students to have better attendance and better grades
- Prepare students for school to work transition
- Students graduate with strong "work ethic" and confidence to succeed by setting goals and sticking with them
- Students who successfully complete the program receive a certificate
- Students who successfully complete the program are recognized publicly
- The "average" students who attend school regularly and have no discipline problems earn recognition
- Increase awareness of the Work Ethic Certificate to local business and industry
- Qualifying students have advantage over other students when seeking employment
- Business and industry surveys are conducted to elicit support and suggestions
- Participation by students is voluntary

**RUSSELL COUNTY HIGH SCHOOL WORK ETHICS SEAL  
PROGRAM APPLICATION 2010-2011**

**GRADE LEVEL: SENIOR**

**NAME:** \_\_\_\_\_

**ADDRESS:** \_\_\_\_\_

**CITY:** \_\_\_\_\_ **ZIP CODE:** \_\_\_\_\_

**PHONE NUMBER:** \_\_\_\_\_ **STUDENT ID#** \_\_\_\_\_

**LIST YOUR EXTRA CURRICULAR ACTIVITIES:**

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**\* PLEASE RETURN THIS FORM TO THE GUIDANCE COUNSELOR'S OFFICE BY OCTOBER 31, 2011.**

**FOR ADDITIONAL INFORMATION CONTACT:  
GUIDANCE COUNSELOR'S OFFICE**

## **Narrative Number Two**

### **National Career Readiness Certificate Attainment**

**Present a plan to raise the National Career Readiness Certificate rate to 15% of working age (18-64) adults within three years. Plan should include promotional strategies, training availability, and encouraging employer recognition of the certificate.**

**Current rate is 87.18%**

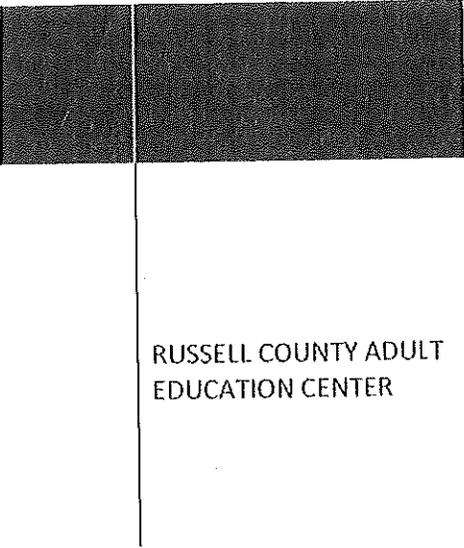
## **Narrative 2: National Career Readiness Certificate Attainment:**

Due to the efforts of Russell County Adult Education Center and the Lake Cumberland Area WIA Board, the benchmark of 15% of the county's working age(18-64) has a high likelihood of being attained by the end of this fiscal year (June30th). This is being accomplished by promoting and activating an effective program through the Russell County Adult Education Center to create an environment which would produce as many NCRCs as possible. Along with the WIA Board initiating Workkeys testing for all high school seniors in Russell County, the goal of 15% of the working age 18-64 will soon be accomplished. The programs in place used to achieve this benchmark will continue to produce NCRCs. Russell County Adult Education is one of the leaders in producing NCRCs state wide and will remain a priority. With this in mind the percentage of Russell County workers earning an NCRC should continue to rise into the future.

According to the 2010 census the population for the age group 18-64 in Russell County is 10,592. The actual number of individuals acquiring a NCRC from the Russell County Adult Education Center is 744 (Documentation for each of the 744 applications for certificate is available at your request). The number of Russell County Seniors receiving certificates from 2006 to 2011 is 614. Total number NCRC's received in Russell County is 1,358 or 87.18%. This leaves Russell County 231 certificates short of the 15% benchmark the county needs. The current rate of NCRCs being earned each year should put Russell County at or near the 15% benchmark this fiscal year. The current programs in place should also insure this pace of NCRC attainments continue to grow at a healthy rate. 20% of the workforce will be the next goal Russell County sets for itself. We hope to reach it in the near future.

One of the driving forces behind NCRC attainments in Russell County is the Ready 4 Work pre-hire program. This program is being adopted by a large percentage of the county's major employers as a tool they use to determine a qualified applicant. All individuals going through the training are prepared for the Workkeys test and hopefully earn an NCRC as a result. In addition individuals enrolled with the Russell County Adult Education Center for other services are also trained and tested for the NCRC. This includes GED students, college preparation, and JRA (Job Readiness Assistance) participants. The JRA participants are individuals coming to the Center for workplace skills training. Included in this training are skills to assist them in the transition process from government assistance to independence as a result of employment.

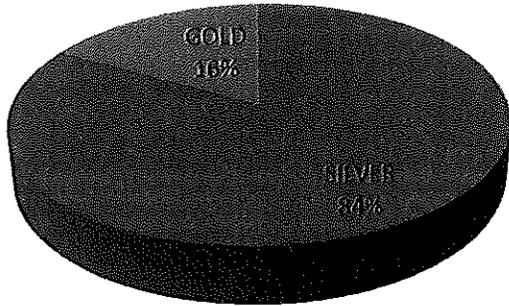
Each potential WIA participant is also refer to the Adult Education Center for Tabe testing with a minimum score of 10.5 that must be obtained before that will be allowed to enter training. If remediation is required to reach that score the NCRC assessment will be embedded within the overall remediation. This is an action required by the Cumberland Workforce Investment Area.



RUSSELL COUNTY ADULT  
EDUCATION CENTER

**[KEC REPORT]**

### KEC 2011-2012



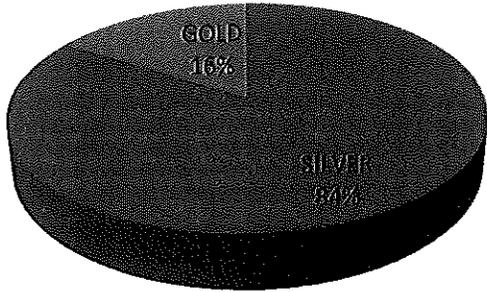
SILVER	GOLD
59	11

### KEC 2010-2011



SILVER	GOLD
66	13

### KEC 2009-2010



SILVER	GOLD
64	12

### KEC 2008-2009



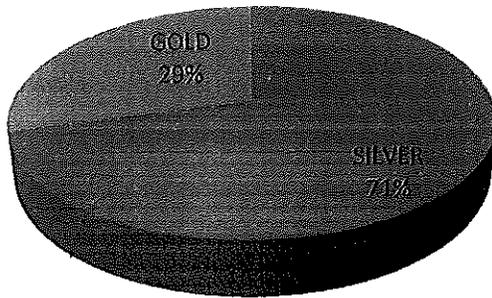
SILVER	GOLD
21	5

### KEC 2007-2008

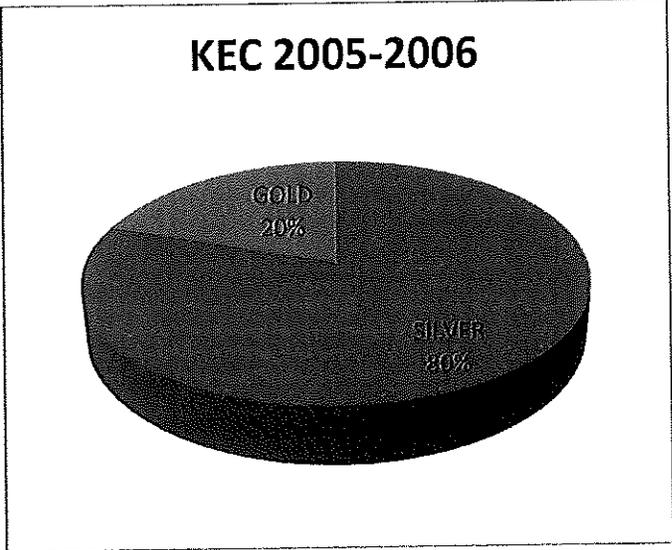


SILVER	GOLD
132	38

### KEC 2006-2007



Silver	Gold
168	68



Silver	Gold
78	19

SCHOOL COUNTY	2006		2007		2008		2009		2010		2011		TOTAL RECEIVING CERTIFICATE	TOTAL TAKING TEST	TOTAL RECEIVING CERTIFICATE
	NO. TAKING TEST	TOTAL RECEIVING CERTIFICATE													
RUSSELL COUNTY	157	100	157	101	129	96	152	80	197	122	176	115	968	614	
TOTAL	157	1374	157	101	129	96	152	80	197	122	176	115	968	614	

## **Narrative Number Four**

### **Educational Attainment**

**Present a plan to raise the Educational Attainment rate to 25 percent with three years and 32 percent within five years and 39 percent within seven years.**

**Current rate is 22.06%**

#### **Narrative 4: Educational Attainment:**

The 2010 census shows the population for Russell County at 10,592. Using the 2005-2009 American Community Survey 5-Year Estimates the number of people in Russell County with an Associate's degree or higher is 2,394. This equates to 22.6% which is below the 25% required.

The Russell Center of Somerset Community College has developed a number of programs to increase the Educational Attainment rate for Russell County.

#### **Establishment of Center**

The first and, perhaps, most important step has been the establishing of a permanent satellite center of Somerset Community College in Russell County in order to make higher education more attainable and convenient for Russell County Residents.

Somerset Community College purchased the former Russell Springs Elementary School building, has equipped the center with modern computer equipment, hired a center director and has spent a considerable sum in remodeling the facility for use in providing college level courses to Russell County residents.

The College recently applied for and received a five-year, \$2.3 million High School Equivalency Grant from the U.S. Department of Education. The grant provides assistance to farm workers and migrants seeking to obtain their General Equivalency Diplomas. It also provides participants with assistance in choosing a college, obtaining financial aid, and enrollment.

#### **Upward Bound**

SCC currently has two Upward-Bound Grants from the U.S. Department of Education and is in the process of re-applying for a five-year renewal. One of the Upward-Bound grants specifically serves Russell and Casey Counties. The program takes a cohort of qualified students completing eighth grade each year and attempts to broaden their horizons regarding higher education. Upward Bound is specifically for first-generation college students who are economically challenged and who demonstrate an academic need in a specific area. The mission of Somerset Community College's Upward Bound Program is to build a college going culture that encourages student success and personal growth for academically capable high school students who meet eligibility guidelines as defined by federal legislation. The program strives to encourage students to enroll in and complete postsecondary education by providing:

- Academically challenging, experiential curriculum in math, science, composition, literature, foreign languages, and a variety of other subject areas.
- A monthly written assignment to encourage and develop critical thinking skills.
- Academic tutoring assistance for students who need remediation.
- College prep assistance that includes help with college admissions, financial aid, test preparation, college visits, and career exploration.
- Cultural and social activities that encourage personal growth.

The first graduating class of Upward Bound students graduated in May. There were 13 graduates of which 11 continued into post-secondary education.

The Russell County School District also participates in the Upward Bound program with Lindsey Wilson College. The students who participate in the Lindsey Wilson program live on campus in college dorms for six weeks in the summer.

### **Dual Credit/Articulation Agreement**

The Russell County school District participates in dual credit classes with Somerset Community College, Western Kentucky University, and Campbellsville University. This gives high school students the opportunity to graduate from Russell County High School with a semester worth of college credits.

The Lake Cumberland Area Technology Center (LCATC) has a dual credit agreement with Kentucky Community and Technical College System currently covering all programs except machine tool. The LCATC has an articulation agreement with the following schools:

- Northern Kentucky University-Welding, Electricity, Machine Tool, Carpentry, Industrial Maintenance
- Louisville Technical Institute-Electricity, Machine Tool
- Morehead State University-Machine Tool, Carpentry, Electricity, Welding
- ATA College-Health Sciences
- Sullivan College-Electricity, Machine Tool
- Ohio Technical College-Automotive Technology
- Kentucky Community & Technical College System-All Programs

The LCATC has a memorandum of agreement with Spencerian College in Lexington.

### **Transitional Classes**

The Somerset Community College (SCC) has an extensive Transitional Education Program which prepares high school graduates, who may not be ready for college-level work, and helps them obtain the knowledge they need to be successful at the college level. SCC has implemented an "Emporium" style method of assisting students who need to improve their math scores on standardized testing. The program uses a proven online, self-directed, and self-paced instruction combined with individual instruction and tutoring, which allows students to advance to prepare for college-level math. Under this system, a student can exit the transitional math program more quickly than under the traditional semester system. SCC applied for and received a \$50,000 grant to re-design the transitional math curriculum and implement the "Emporium" model.

### **Advising Students**

Academic counselors and financial aid officers from SCC's Somerset Campus schedule regular monthly visits to the Russell Center in order to make it easier and more convenient for students attending the Russell Center to determine which classes they need to obtain their associate degrees or transfer to a 4-year university and to receive the any financial aid that may be available to them.

SCC also has a federal Student Support Services Grant which provides individual and group tutoring opportunities for students attending the Russell Center.

### Access to Technology

The college regularly updates the computer laboratories located at the Russell Center to allow students to use the most up-to-date equipment. The computers are connected to the SCC Library system and give Russell Center students access to the same books and periodicals as all SCC students.

These computers are also used to provide access to online classes offered by all of the colleges in the Kentucky Community and Technical College System (KCTCS) as well as those online classes offered by a number of partner universities.

All of these programs are intended to make a college education more accessible and affordable to residents of Russell County. The opportunities provided by SCC will, over time, increase the number of Russell County residents with a college degree and, thereby, improve the Educational Attainment level of the county.

Between 2005 and 2009, Somerset Community College has awarded 2,513 associate degrees and 1019 diplomas, and certificates to Russell County residents. The number of credentials awarded has increased steadily since 2008. So far in 2011, 127 Russell County residents have obtained a credential in higher education from Somerset Community College.

## **Narrative Number Five**

### **Soft Skills Program**

Discuss your community program or programs to address work ethic/soft skills development and credentialing for both the secondary school and post secondary adult populations. The programs must meet the following minimum standards.

1. provide evidence of employer engagement in the program development process, including representation of the county's most prolific businesses and industries,
2. provide evidence that employers recognize achievement of work ethic or soft skills credential in their hiring/advancement processes,
3. programs must include measureable goals for annual improvement in the raw number and percentage of workforce credentialed,
4. plans must include a strategy to assure employers of the sustainability of the programs, and
5. programs must address, at a minimum, the following topical areas:  
attendance/punctuality, communication, teamwork, leadership, and critical thinking.

### Narrative 5: Soft Skills Program:

- Provide evidence of employer engagement in the program development process, including representation of the county's most prolific businesses and industries: No less than five of the of the county's largest employers recognize and use the "Ready 4 Work "certificate. Bruss North America, one of the largest employers, strongly encourages individuals seeking employment to complete the Ready 4 Work training program and earn the Ready 4 Work Certificate. Fruit of the Loom, who is the largest manufacturing employer in the county gives preferential consideration to all applicants who have completed and been certified in the Ready 4 Work program. Another large employer like Fruit of the Loom who gives preferential consideration to applicants completing Ready 4 Work is Superior Battery. They are one of the larger battery manufacturers in the United States. Along with the above mentioned companies we are seeing smaller companies and employers recognize the local Ready 4 Work certificate at a growing rate.

The Somerset Community College (SCC) Workforce Solutions Division is dedicated to providing both soft skills and customized skills training to the businesses and industries located in Russell County.

The Office of Workforce Solutions of SCC provides short-term training, technical skills, and customized training to business and industry. Adult, community and continuing education will add to the college's mission by providing proprietary training and lifelong learning opportunities. The Office of Workforce solutions actively participates in the development of a vibrant community in the area the college serves. Workforce Solutions has provided soft skills training for Superior Battery and Branscum Construction in Russell County. Many of the SCC graduates in Machine Tool Technology have been employed by Bruss North America, Inc. in Russell County.

SCC had provided the following skills training in Russell County:

#### Bruss NA:

Accelerated training for Blueprint Reading (5 people for 15 clock hours) 3/30/07 to 5/11/07, Microsoft Project for Technicians (10 people for 12 clock hours) 6/08/07 to 06/29/07

#### Superior Battery:

Leadership (senior level) 12 people trained, 28 sessions of 2 hours each. (1/16/07 to 4/11/07.

Leadership (mid-level) 10 people trained, 23 sessions of 2 hours each. (4/17/07 to 6/07/07)

Basic Troubleshooting (electrical) trained 6 people, 22 clock hrs. (2/09/07 to 4/20/07)  
Electrical Principles, trained 6 people, 42 clock hrs. (7/18/07 to 10/19/07)

Businesses and industries that desire to apply for the KY WINS program are assisted by the SCC Workforce Solutions staff in developing their application. SCC offers and has offered soft skills training in attendance/punctuality, communications, teamwork, leadership, and critical thinking to industries in Russell County as well as the other Kentucky counties we serve. SCC Workforce Solutions employees continue to work with and solicit Russell County businesses and industries to take advantage of the KY WINS program to reduce their training costs and the soft skills and customized training the college offers.

- **Provide evidence that employers recognize achievement of work ethic or soft skills credential in their hiring / advancement processes:** The workplace certificates earned at the Russell County Adult Education Center are being used as a pre-requisite for hiring by one company and the others are giving preference to individuals having this certification. The company using Ready 4 Work as a pre-requisite does so by work orders placed with Office of Employment and Training. From there, applicants are referred to the Russell County Adult Education Center for the necessary training to attain the soft skills credential, a Ready 4 Work certificate. As mentioned earlier, this certification program is certainly being used by major companies in Russell County to help employers identify qualified employees. Due to the response of employers, we anticipate this program to be sustained for years to come.
- **Programs must include measurable goals for annual improvement on the raw number and percentage of workforce credentialed:** Russell County should attain or be very close to the 15% benchmark set by the state for a workforce certified with the NCRC by the end of the fiscal year. A county goal of 20% will be the next goal set. The Russell County Adult Education Center is the trainer responsible for providing the workforce of Russell County with the necessary education and record keeping to address current and future goals for the workforce of the county. The local WIA board is working with the local Board of Education testing graduating seniors from Russell County High School on an annual basis in order to grow the numbers of a certified workforce for Russell County.

The SCC Strategic Plan 2010-2016, which was discussed in Narrative Question Number Three in this application, discussed at length the college's goals, performance measures, strategies for addressing the soft skills, credentialing of both high school students and the post-secondary adult population.

SCC Strategic Goal Number 4 specifically addresses enhancing the economic and workforce development of Russell County and the Commonwealth. To achieve the fourth goal of enhancing the economic and workforce development of the Commonwealth SCC will use the following performance measures.

The percentage of first-credit workforce students, who enroll as credential seeking students, within three years will increase from 3.4 percent to 13.5 percent. The median wage of KCTCS completers earning \$2,500 or more in the second quarter after completion, indexed to the state median occupational wage will increase from 89.5 percent to 95.9%. The annual number of credentials awarded in fields with an average salary at or above the 75<sup>th</sup> percentile or into fields that are growing at a rate greater than or equal to the state average, or exceeding 100 annual job openings, will increase from 242 to 253. The strategies used to achieve these performance measures will include: 1) Accessing and monitoring regional training needs, 2) Increase faculty involvement in meeting customized needs for industry, 3) Increase enrollment in Workforce Development programs, 4) Establish SCC job placement centers, 5) Develop a systematic survey of local employment needs, and 6) Develop secure postings of student resumes on the SCC website.

The Lake Cumberland Area Technology Center continues to work with local business to provide training and certifications necessary for employment. Their goal is to meet specific needs of these businesses and construct classes that will accommodate them. The offering to secondary school students also allow the earning of many industry recognized certificates which will be reflected in the supplemental data section.

- **Plans must include a strategy to assure employers of the sustainability of the programs:** The Russell County Board of Education along with Kentucky Adult Education has continued services provided by the Russell County Adult Education Center that will remain in place. The goals of Russell County Adult Education and those of the local workforce closely parallel each other. Because of this, we see a long and productive partnership for Russell County. The measurable goals of individuals attaining NCRCs in Russell County are mutual goals held by both the workforce and employers of Russell County and the Adult Education Center in the county.

SCC and the SCC Office of Workforce Solutions work in partnership with the Russell County Industrial Authority to recruit new industries to the county.

SCC Workforce Solutions offers potential industries with information and assistance to apply for KY WINS assistance to reduce training costs. SCC can provide temporary facilities to screen and test new applicants. SCC also has industrial work bays in which a temporary assembly line or new equipment can be set up to train new employees prior to the actual opening of the manufacturing facility.

SCC has a close working relationship with the Cumberland Workforce Investment Board (CWIB) and the Lake Cumberland Area Development District, both of which are located in Russell County. SCC and the CWIB have successfully completed a number of projects which helped to attract new industry to the region and to provide a trained workforce.

One example of that successful partnership was the development of the Lineman Training Program at SCC. The effort combined the efforts of Southern Kentucky Rural Electric Cooperative, Eastern Kentucky Power, CWIB, SCC and a number of county industrial development boards to create a permanent training program to create a new generation of electric power company linemen to replace an aging linemen workforce and to train these new linemen in future "Smart Grid" technology.

SCC has also worked closely with the CWIB to retrain the workforce affected by the Free Trade Agreements under the Training Adjustment Act. Hundreds of dislocated workers have used their TAA benefits to train for new careers at SCC.

- **Programs must address, at a minimum, the following topical areas:**  
Attendance/punctuality, communication, teamwork, leadership and critical thinking: All the topical areas listed as prerequisites; attendance/ punctuality, communication, teamwork, leadership and critical thinking, are addressed in the work skills training program in Ready 4 Work. In addition to those skills, interviewing skills, resume workshops, understanding employer's expectations, and goal setting for the employee are covered. Part of the curriculum in the training for the NCRC covered in the Ready 4 Work program include reading forms and charts, workplace reading skills, and workplace math skills.

# Russell County Career Center

## Ready4Work

### SYNOPSIS

#### ORIENTATION

Rodney Johnson, Director

This program was designed to prepare prospective employees for employment with various local companies. A Scoring Rubric will be used to supply the companies with a numeric performance score based on Attendance, Participation, Homework, *TABE* Score, and level on the *WorkKeys* tests. The instructional curriculum is based on the *PBS LiteracyLink Workplace Essential Skills* Program.

#### TABE TEST

This test was designed to provide a grade level equivalent of a participant's current math, reading, and writing aptitude and provides the participant and the Career Center personnel with a guideline of what content areas need review. Math is a major area of emphasis throughout this program.

#### WORKKEYS TESTS

##### APPLIED MATH

- Perform mathematical operations such as addition, subtraction, or multiplication on positive and negative numbers.
- Add commonly known fractions, decimals, or percentages.
- Calculate averages, ratios, proportions, and rates.
- Perform conversions within and between systems of measurement.
- Calculate perimeters and areas of basic shapes.
- Calculate percentage discounts and markups.
- Compute the "best deal" using one- and two-step calculations and comparing costs.

##### LOCATING INFORMATION

- Find, fill in, summarize, or compare information in order forms.
- Summarize and/or compare information and trends from one or more complicated graphics.
- Sort through distracting information.
- Identify trends shown in one or more detailed or complicated graphics.
- Work with complicated graphics such as detailed forms, tables, graphs, diagrams, maps, or instrument gauges.

##### READING FOR INFORMATION

- Identify key concepts and details.
- Recognize cause-effect relationships.
- Identify paraphrased definitions of technical terms or jargons.

- Recognize definition of an acronym used in a passage.
- Recognize the application of instructions from the passage to new situations that are similar.
- Identify appropriate definition of a word with multiple meanings.
- Recognize the application of complex instructions, some of which involve several steps, to described situations.

## **WORKPLACE INSTRUCTION:**

### **APPLYING FOR JOBS**

#### Key Concepts

1. How employees screen applicants.
2. What's on an application form and what's it used for.
3. Successful applications.
4. An application is your first interview.

### **COMMUNICATING WITH CO-WORKERS & SUPERVISORS**

Learning Focus: Successful communication and conflict resolution.

#### Key Concepts

1. Communicating at work – who, what, and why.
2. How negativity can spread.
3. How to communicate with supervisors and learn from feedback.
4. Positive solutions for problem situations.
5. How and when to find help.

### **FINDING WHAT YOU NEED: FORMS AND CHARTS**

Learning Focus: Forms and charts as tools to organize information.

#### Key Concepts

1. How and why forms are used in the workplace.
2. Strategies for dealing with forms.
3. How and why charts are used in the workplace.
4. How to read a chart.
5. How to deal with difficult or confusing charts and forms.

### **FOLLOWING DIRECTIONS**

Learning Focus: Familiarization and understanding of directions, instructions, and diagrams in the workplace.

#### Key Concepts

1. Types of instructions in the workplace.
2. Strategies for dealing with directions.
3. The use of diagrams, maps, or flow charts in the workplace.
4. Features of diagrams, maps, and drawings.
5. Benefits of figuring out how to do things on your own.

## **INTERVIEWING**

Learning Focus: Interviewing—what to expect and how to prepare.

### **Key Concepts**

1. Start your interview off right: the opening conversation.
2. Preparing for difficult questions; what employers want to know.
3. What kinds of questions to ask...and what not to ask.
4. How to leave the interview with a good impression.
5. Make the most of your first interview.

## **READY FOR WORK**

Learning Focus: How to be ready for work.

### **Key Concepts**

1. Plan for work...and make a back-up plan.
2. Expect the unexpected.
3. How and why to make a good impression.
4. Plan to learn.
5. The how and why of fitting in.

## **RESUMES, TESTS AND CHOICES**

### **Key Concepts**

1. Resumes: what they are and how employers use them.
2. How to best describe your skills, experience, and education.
3. Where to find resources and assistance.
4. The cover letter.
5. Be prepared for skills tests, drug tests, and background checks.
6. What to consider when weighing job and training choices

## **RESUME WORKSHOP**

Using a generic resume for format, participants will begin listing their education, skills, and experiences. This generic resume will be completed and the individuals will type and print their resumes.

## **WORKPLACE SAFETY**

Learning Focus: Safety issues in the workplace.

### **Key Concepts**

1. Workplace safety is everyone's job.
2. Two kinds of safety training: prevention and response.
3. Be aware of dangerous situations and know company policies.
4. Pay attention to labels; know where to find safety information.
5. Learn to spot and handle safety hazards.
6. Workplace safety depends upon trust.

## **WORKPLACE MATH INSTRUCTION**

### **FRACTIONS, DECIMALS, AND PERCENTS**

Learning Focus: Using decimals, fractions and percents on the job.

#### Key Concepts

1. Build on what you know and review the rules.
2. Understand what numbers mean and how to calculate.
3. Fractions and decimals are both parts of a whole.
4. Rates describe relationships—inches per foot, price per pound, etc.
5. Look for examples or use your imagination to visualize your problem.

### **MEASUREMENTS AND FORMULAS**

Learning Focus: How people solve problems involving sizes and amounts.

#### Key Concepts

1. Picture the sizes you're working with by thinking of examples you can relate to and calculate following the same rules you learned in school
2. Choose a tool that's made for your measuring task.
3. Consider the shape of what you're measuring.
4. Use a familiar measurement to help judge the reasonableness of your numbers.
5. Don't be afraid to ask for help.
6. Learn to use the right tool for the job.

### **SOLVING PROBLEMS**

Learning Focus: Using math skills to solve problems.

#### Key Concepts

1. Decisions are a part of every job; a problem solving process can help.
2. Steps in the problem-solving process.
3. Estimation gets easier with experience.
4. Many workplaces provide formulas to solve common problems.
5. Working on a problem means sticking with it.

### **TRENDS AND PREDICTIONS: GRAPHS AND DATA**

Learning Focus: How data is collected, displayed, and used to make decisions.

#### Key Concepts

1. Why and how you might collect data on the job.
2. How data is used—to make comparisons, trace growth, and analyze problems.
3. How data is displayed—uses of bar graphs, pie charts, and line graphs.
4. The importance of understanding what a graph really shows.
5. How to use graphs to draw conclusions.

## **RECEIVE SCORES AND CERTIFICATE**

Russell County Career Center  
**Ready4Work**  
 Client List FY 2011  
 actual Jan 01 - Jun 30, 2011

#	Name	Class Date	Email	Phone	NCRC	RML
1	Allen, W Kay	4.22.11	n/a	270-256-530	N/A	
2	Arthur, Leah	4.22.11	leaharthur21@yahoo.com	270-566-0175	N/A	
3	Bailey, Rick	3.25.11	hoosierdaddy@hotmail.com	270-585-0337	Silver	
4	Belt, Justin	1.28.11	justinbelt@yahoo.com	270-566-4265	Silver	
5	Bennett, Bryan	3.25.11	n/a	270-585-3368	N/A	
xxx	Bennett, Russell	2.xx.11	n/a	606-787-2168	Silver	
6	Bermingham, David	6.3.11	jongacy2@hotmail.com	270-634-1787	Gold	12.9
7	Burkhart, Ryan	6.24.11	ryanburkhart92@hotmail.com			
8	Burkhart, Amanda	6.24.11	mandyburkhart76@hotmail.com			
9	Burns, Martina	3.25.11	cluemsb@hotmail.com	270-858-4949	Silver	5,4,4
10	Butler, Beth	4.22.11	n/a	270-250-5320	Silver	
11	Conner, A Clint	4.15.11	acc-acc81@hotmail.com	270-566-8395	Silver	
12	Cook, Faye	5.13.11	fayecook47@hotmail.com	270-3884-1807	Silver	
13	Cook, Taylor	5.27.11	taylorcook1992@yahoo.com	606-706-3850	Silver	
14	Cooper, Bonita	4.29.11	bonitacooper2002@gmail.com	270-566-3739	Gold	6,5,5
15	Crittenden, Kelli	5.6.11	knc2010@live.com		Silver	
16	Cunningham, Trevor	3.25.11	trevor4114@yahoo.com	270-585-9071	Silver	5,6,4
17	Curtiss, Terri	4.8.11	curtissterr@yahoo.com	317-644-9278	Silver	
18	Dunlap, Jeremy	4.8.11	j_dunlap90@hotmail.	270-343-4102	Silver	
19	Dunlap, Paul	3.25.11	simpleman19773@yahoo.com	270-858-6956	N/A	
20	Duvall, Chris	3.25.11	christianduvall@live.com		Silver	5,5,4
22	Eaton, Logan	4.8.11	n/a	270-384-3030	Silver	
23	Finch, Patrick	4.1.11	pfinch61@yahoo.com	270-465-6049	Silver	
24	Flanagan, Danny	4.6.11	danny-59@live.com	270-585-3071	Gold	
25	Flatt, Susan	4.15.11	flattsusan@yahoo.com	270-566-0429	Silver	
26	Fortenberry, Thomas	3.25.11	thomasfortenberry@hotmail.com	270-858-5309	Silver	7,6,4
27	Galarza, Nicholas	6.24.11	nicgalarza@yahoo.com			12.9
28	Garland, Brandon	4.29.11	brandon_1_garland@hotmail.com	270-384-3702	Silver	5,5,4
29	Garrett, Daryl	4.22.11	daryl.garrett47@yahoo.com	270-384-7942	N/A	
30	Gilbert, Rebecca	5.20.11	becki_1110@hotmail.com		Gold	
31	Gombold, Ken	3.25.11	rgombold@yahoo.com	270-858-4949	Silver	5,5,4
32	Gomez, Juan	5.6.11	donjuanGomez@live.com	270-585-1470	Gold	
33	Gomez, Kali	5.20.11	orbitzkmg@gmail.com		Silver	
34	Goode, Kelly	6.17.11	Kellygoode59@yahoo.com	606-787-1836	Silver	x,5,x
35	Green, Jeremy	4.29.11	jeremylgreen11@hotmail.com	270-858-4906	N/A	3,<3,3
36	Gregory, Heather	6.24.11	Heathergregory3@gmail.com			
37	Grider, Angela	5.27.11	angnelagrider27@yahoo.com	270-866-4825	N/A	
38	Grider, Joe	4.8.11	joethedrummer@hotmail.com	270-343-5594	Silver	
39	Hackett, Charles	5.27.11	hackettcharles@att.net	270-384-4579	Silver	
40	Hamilton, Greg	5.27.11	greg@duo-county.com		N/A	
41	Hare, Shawn	4.1.11	shawnhare77@yahoo.com	270-634-4219	Silver	
42	Harris, Alisha	4.15.11	alishastorm_08@yahoo.com	270-384-0666	Silver	

Russell County Career Center

**Ready4Work**

Client List FY 2011

actual Jan 01 - Jun 30, 2011

43	Harrison, Paige	4.1.11	paigeharrison85@yahoo.com	270-787.6698	Silver	
44	Hennessey, Felicia	5.20.11	melissagirlangel@aol.com	270-454-1757	Silver	
45	Henry, Alice	6.3.11	whiteraven9361@yahoo.com		Silver	
46	Henson, Alan	3.25.11	n/a		N/A	4,3,4
47	Hill, Joseph	6.24.11	xxsilentkhaosxx@yahoo.com			12.9
47	Jordan, Joseph	1.27.11	can not open resume		Silver	6,6,4
48	Keene, Chris	4.1.11	cakeene@windstream.net	270-384-1664	Silver	6,6,4
49	Konkle, Joy	4.29.11	joy.konkle@yahoo.com	615-971-4747	N/A	5,3,3
50	Lawson, Kevin					
51	Lee, Patricia	4.1.11			Silver	
52	Lusk, Jack	5.xx.11	jlusk49@hotmail.com		read 4	4,x,x
53	Lusk, Heather	6.3.11			Gold	
54	Luttrell, Sammy	4.29.11				
55	Marten, Joseph	3.25.11				
56	Marzec, Bruce	5.6.11	verysooninky@yahoo.com			
57	Mathley, Candace	4.1.11			Silver	
58	Matzke, Tammy	6.30.11			Silver	5,5,4
59	Meece, Brandon					
60	Meers, Johnny	4.22.11			N/A	
61	Morgan, Phyllis	5.13.11	phyllis.morgan73@gmail.com			
62	Murrell, Charles	4.8.11			Silver	
63	Muthler, Alisha	4.8.11			Silver	
64	Passmore, Gregory	3.25.11				
65	Payton, Wayne	5.13.11	chevytruck457@gmail.com			
66	Pike, Kristen		kfp1891@yahoo.com		Silver	
67	Powell, Jerry	6.3.11	jerry.powell1942@gmail.com		Silver	
68	Price, Shawna	1.8.11				
69	Ragle, Logan	6.3.11	furrylover91@gmail.com		Gold	
70	Richmond, Krystal	5.6.11	kyrichmond_09@yahoo.com		N/A	
71	Rooks Jr., L. Neil	5.20.11	nrooks57@gmail.com		N/A	5,3,4
xxx	Shanholtzer, Angel	2.xx.11				
72	Short, Ashley	3.25.11				
73	Skaggs, Kendall	3.25.11				
74	Stanton, Billy	5.6.11			Silver	
75	Stephens, Adam	4.22.11			Silver	
76	Sullivan, Randy	3.25.11				
77	Sullivan, William	3.25.11				
78	Sutton, Heaven	5.20.11	heaven_sutton@yahoo.com	270.566.3802	Gold	
79	Thomas, Jacob	3.25.11				
80	Tucker, Marcus	5.6.11	marcusdude1989@hotmail.com		Silver	
81	Warriner, Brian	5.6.11	brianwarriner@rocketmail.com			
82	Warriner, Jessica	3.25.11				
83	Warriner, Samatha	4.22.11			Silver	
84	Weddle, Benjamin	4.1.11	xit_superman@yahoo.com		Silver	

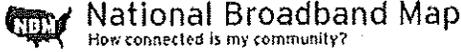
Russell County Career Center  
**Ready4Work**  
 Client List FY 2011  
 actual Jan 01 - Jun 30, 2011

85	Whalen, Matthew	4.22.11			Silver	
86	Whalen, Susan	4.22.11			Silver	
87	Whalin, Tyler	4.1.11			Gold	
88	Whittle, Talitha	5.13.11	bay_1706@yahoo.com			
89	Williams, Timothy	5.6.11			Gold	
90	Wilson, Matt	6.30.11			Gold	7,7,5
91	Witt, Josh	5.6.11				
92	Woodruff, D Travis	5.6.11	travisfender6@yahoo.com		Gold	
93	Wolf, Rebecca	3.25.11				
94	Young, Chris	5.20.11	tater42629@gmail.com	270.343.4240	Silver	
xxx	Young, Donnie (D.J.)	6.xx.11	djyoung30@yahoo.com			

## **Narrative Number Six**

### **Broadband Availability (Rural County)**

County must have 3 Mbs speeds available to 90 percent of housing units with the exception of those they can show to be inaccessible (cost prohibitive) by technology other than wireless - where there must be 1.5 Mbps speeds available to 90 percent of housing units. Present date to show that these areas are covered by 1.5 Mbps at 90 percent availability.



russell county, kentucky

**FIND**

### Search Results: Broadband Providers for this Area

Below is the list of broadband providers operating in all or part of the census block for the address above. If you entered a zip code or city name, the list below only displays the broadband providers offering service in the Census Block that is in the center of that zip code or city. See [About](#) and the [FAQ](#) to learn more about the data gathering process.

Help improve this data by confirming the availability and speed information. This dataset is updated approximately every six months and your input is important to us. Click **Expand All** to see details about each provider and to give us feedback.

[Show All](#) • [Show Wired](#) • [Show Wireless](#)

[Collapse All](#)

#### Advertised Speeds Above 3 Mbps

Data as of: 12/31/10

Duo County Telephone Cooperative Inc. **3 - 6 Mbps** |

tl

[Link to Website](#)

- [Data Review](#)
- [Source](#)

Download between 3 - 6 Mbps using DSL (Asymmetric)  
Upload between 200 - 768 Kbps using DSL (Asymmetric)

Help us verify that this is the max. advertised speed.  
 Yes  No

Confirm this provider serves here  
 Yes  No

Skycasters, LLC **3 - 6 Mbps** |

tl

[Link to Website](#)

- [Data Review](#)
- [Source](#)

Download between 3 - 6 Mbps using Satellite  
Upload between 1.5 - 3 Mbps using Satellite

Help us verify that this is the max. advertised speed.  
 Yes  No

Confirm this provider serves here  
 Yes  No

#### Advertised Speeds Above 768 Kbps and Below 3 Mbps

Data as of: 12/31/10

Hughes Communications, Inc. **1.5 - 3 Mbps** |

tl

[Link to Website](#)

- [Data Review](#)
- [Source](#)

Download between 1.5 - 3 Mbps using Satellite  
Upload between 200 - 768 Kbps using Satellite

Help us verify that this is the max. advertised speed.  
 Yes  No

Confirm this provider serves here  
 Yes  No

Skyway **1.5 - 3 Mbps** |

tl

[Link to Website](#)

- [Data Review](#)
- [Source](#)

Download *between 1.5 - 3 Mbps* using Satellite  
 Upload *between 200 - 768 Kbps* using Satellite  
 Help us verify that this is the max. advertised speed.  
 Yes  No

Confirm this provider serves here  
 Yes  No

StarBand Communications Inc.

 1.5 - 3 Mbps

It

[Link to Website](#)

- [Data Review](#)
- [Source](#)

Download *between 1.5 - 3 Mbps* using Satellite  
 Upload *between 200 - 768 Kbps* using Satellite  
 Help us verify that this is the max. advertised speed.  
 Yes  No

Confirm this provider serves here  
 Yes  No

WildBlue Communications, Inc.

 1.5 - 3 Mbps

It

[Link to Website](#)

- [Data Review](#)
- [Source](#)

Download *between 1.5 - 3 Mbps* using Satellite  
 Upload *between 200 - 768 Kbps* using Satellite  
 Help us verify that this is the max. advertised speed.  
 Yes  No

Confirm this provider serves here  
 Yes  No

Cumberland Cellular Partnership

 1.5 - 3 Mbps

It

[Link to Website](#)

- [Data Review](#)
- [Source](#)

Download *between 1.5 - 3 Mbps* using Mobile Wireless  
 Upload *between 768 Kbps - 1.5 Mbps* using Mobile Wireless  
 Help us verify that this is the max. advertised speed.  
 Yes  No

Confirm this provider serves here  
 Yes  No

Sprint Nextel Corporation

 768 Kbps - 1.5 Mbps

It

- [Data Review](#)
- [Source](#)

Download *between 768 Kbps - 1.5 Mbps* using Mobile Wireless  
 Upload *between 200 - 768 Kbps* using Mobile Wireless  
 Help us verify that this is the max. advertised speed.  
 Yes  No

Confirm this provider serves here  
 Yes  No

Vortex Wireless LLC

 768 Kbps - 1.5 Mbps

It

- [Data Review](#)
- [Source](#)

Download *between 768 Kbps - 1.5 Mbps* using Fixed Wireless (UL)  
 Upload *between 768 Kbps - 1.5 Mbps* using Fixed Wireless (UL)  
 Help us verify that this is the max. advertised speed.  
 Yes  No

Confirm this provider serves here  
 Yes  No

Most Common Speed: 10 Mbps

Data Source • Download • API Call

Broadband services delivered via satellite are available to U.S. customers throughout all 50 States. Please click here for more information on individual Satellite Broadband service providers

Is your broadband provider listed? If not, please enter the provider below

Input field with a SEND button

Top 10 Search Locations

- 10512
• new york
• 90210
• 24073
• san francisco
• seattle
• los angeles
• 14300 pearl rd, strongsville, oh 44136
• seattle, wa
• 1320 3rd street, kirkland wa 98033

Print this page • About area • Compare Areas

results: 1.57 seconds



Russel County Area

Homepage • Analyze • Map • Developer • About • Native Nations Rank • Summarize • Provider • Engage | Blog • Twitter • Download • States

Share



39°45'54"N

Data © 2009 OpenStreetMap. Rendering © 2009 CloudMade.

The National Broadband Map is a tool to search, analyze and map broadband availability across the United States. Created and maintained by the NTIA, in collaboration with the FCC, and in partnership with 50 states, five territories and the District of Columbia.



NTIA • FCC • Website Policies and Notices • Privacy Policy • Recovery.gov • FOIA

Share »

Share this page with my community

Short URL »

Share

Map »

Map my community

Rank »

Rank my community

Summarize »

View statistics about my community

Provider »

View statistics about providers

**Broadband Classroom »**

*Learn more about broadband*

**Engage »**

*Build a better map for my community*

**Blog »**

**The National Broadband Map Gets an Update**  
*posted by Anne Neville on September 21, 2011*

**Updates »**

*Sign up and receive updates about the National  
Broadband Map*