

Approved and Revised Criteria for Work Ready Communities - Approved 11.19.20 and Effective 1.1.21

**Previous criteria is represented by strikethrough (~~xxx~~)*

Criteria	Work Ready in Progress	Work Ready		Recertification # 1 (3 years)	Data Source	Links to Info / Data
	Plan	Criteria	Plan	Criteria		
High School Graduation Rate	Reach 90% or greater in 3 yrs.	90%+	Maintain 90%+	Maintain 90%+	KYSTATS Work Ready Communities	https://kystats.ky.gov/Reports/Tableau/WRC_2019
Working Age Population Without a High School Diploma / Equivalent (HSE)	Decrease to 15% of population or less without diploma or HSE	</= 15%	Decrease 2%	13%- with a plan to reach 10%- and maintain	KYSTATS Work Ready Communities	https://kystats.ky.gov/Reports/Tableau/WRC_2019
Some College or Higher Degree	Reach 43% or greater	43%+	Increase 2%	45%+ with a plan to increase 1% every 3 years	KYSTATS Work Ready Communities	https://kystats.ky.gov/Reports/Tableau/WRC_2019
Associates or Higher Degree	Reach 25% or greater Exception: The attainment rate can be modified to a goal of 20% if a majority of the county's 5-year job demand in approved KWIB sectors do not require an associate's degree or higher. Evidence to verify the exception request should be provided in the Workforce Supply & Demand section of the application.	25%+ Exception: The attainment rate can be modified to a goal of 22% if a majority of the county's 5-year job demand in approved KWIB sectors do not require an associate's degree or higher. Evidence to verify the exception request should be provided in the Workforce Supply & Demand section of the application.	Increase 2%	27%+ with a plan to increase 1% every 3 years	KYSTATS Work Ready Communities	https://kystats.ky.gov/Reports/Tableau/WRC_2019
High School Work Ethic Seal	Plan / Description to Implement with Potential Number of Enrollments	Number of Enrollments	Increase Number of Enrollments	Plan to continue to Increase	County self-reported	Local Board of Education
Kentucky Essential Skills Certificate / Career Readiness Certificates, Other	Plan / Description to Implement	Number of Certs Awarded	Increase Number of Certs Awarded	Plan to Continue to Increase	WIN (Soft Skills Program)	http://cpe.ky.gov/data/index.html https://ncrc.ky.gov/Default.aspx

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REVISED CRITERIA - Work-Based Learning (Apprenticeships, co-ops, internships, etc.)	Plan to Review / Evaluate Number of Work Based Learning Opportunities as Related to Demand	Number of Work-Based Learning Opportunities Awarded	Increase Number of Work-Based Learning Opportunities Demand	Continue to Evaluate with a plan to balance supply/demand as much as possible	KYSTATS Kentucky Workforce Dashboard	https://kystats.ky.gov/Reports/Tableau/KWD_2020
Internet Availability and Speed	Within 3 years... In counties with a population of 50,000 plus... must develop a plan to meet 25 Mbps available to 90%+ of population. With a population, less than 50,000... must develop a plan to meet 25 Mbps available to 60%+ of population in counties.	Objectively demonstrate attainment of 25 Mbps availability to 90%+ of population in counties with a population of 50,000 plus and/or 60%+ of population in counties with a population less than 50,000.	Maintain	Maintain	Federal Communications Commission Broadband Access	https://www.fcc.gov/reports-research/maps/connect2health/#ll=41.14557,-85.36377&z=6&t=broadband&bbm=filtered_access&dmf=none
REVISED CRITERIA - Increased Workforce Participation for and Engagement of Underserved Populations including the following: Disabilities Ex-Offender/Re-Entry Foster Youth Youth and Young Adults Recovery Homeless Unemployed Underemployed Foreign Born/Immigrants Veterans	Must develop a plan to provide employment and engagement opportunities to underserved populations. Plan should address potential barriers such as childcare, health, housing, transportation, and other supportive services serving as incentives or disincentives to work resulting in improvement in the labor participation rate within a 3-year period.	Objectively demonstrate execution / progress of plan to engage underserved populations with input from community-specific partners tied to those individuals and local employers especially as related to addressing potential childcare, health score, housing, transportation, and other barriers that may exist in increasing workforce participation and engagement.	Show how this plan has increased workforce participation rate over the last 3 years.	Increase Workforce Participation Rate	Kynect Resources; Office of Vocational Rehab Services; Cabinet for Health and Family Services; Veterans Organizations; Childcare Providers; Transportation Related Organizations; Refugee and ELL Coordinators; Foster Youth Organizations; Parole and Probation; Reentry Programs; Homeless Organizations or Shelters; Community-Based Organizations assisting Underserved Populations; Etc.	https://kynect.ky.gov/resources/s/?language=en-US https://kcc.ky.gov/Vocational-Rehabilitation/Pages/default.aspx https://chfs.ky.gov/Pages/contact.aspx https://veterans.ky.gov/Pages/default.aspx https://chfs.ky.gov/agencies/dccbs/dcc/Pages/ccap.aspx https://transportation.ky.gov/TransportationDelivery/Pages/Resouces.aspx https://kyrm.org/services/ https://kentucky.kvc.org/ https://corrections.ky.gov/Probation-and-Parole/Pages/default.aspx https://www.kentuckyreentry.org/resources/ https://www.hhck.org/coordinated-entry https://kpca.net/community-development

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Workforce Supply vs. Demand	<p>Work with local workforce board to review and analyze 5-year occupational demand by industry in order to have a system, which supplies industry with the talent pipeline needed. Identify key sectors and occupations, and explain how the community is producing a workforce ready to fill those positions.</p> <p>Provide support letters from local workforce board, chamber of commerce, economic development, individual employers, other demand industries, etc.</p>	<p>Work with local workforce board to review and analyze 5-year occupational industry demand to create a system which supplies industry with the talent pipeline needed. Identify key sectors and occupations, and explain how the community is producing a workforce ready to fill those positions.</p> <p>Provide support letters from local workforce board, chamber of commerce, economic development, individual employers, other demand industries, etc.</p>	<p>Continue to review, analyze and plan.</p>	<p>Continue to review, analyze and plan to balance supply / demand as much as possible.</p>	KYSTATS	<p>https://kystats.ky.gov/Reports/Tableau/KWD_2020</p> <p>https://kystats.ky.gov/Reports/Tableau/B2W_2020</p> <p>https://kystats.ky.gov/Reports/Tableau/2020_ICEE</p> <p>https://kystats.ky.gov/Reports/Tableau/ECP_2020</p> <p>https://kystats.ky.gov/Reports/Tableau/KCPR_2020</p>

*The data for some categories is collected for different age populations, see below:

- Some College or Higher Degree data is collected for ages 18-64
- Working Age Population Without a High School Diploma / Equivalent (HSE) data is collected for ages 18-64
- Associates or Higher Degree data is collected for ages 25-64